

2-5-1,5;11-3

## What Is Work?

<b>Grade Level</b>	Second
<b>Minimum Time Required</b>	Two 30 Minute class periods
<b>Materials/Resources</b>	Large sheet of paper for mural, crayons, markers, masking tape, magazines, newspaper
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Discuss the meaning of the word "work" with the class.
2. Have students develop their own definition of "work". Discuss as a class all the definitions and come to an agreement on one definition. It may be necessary to combine the ideas of different students to reach an agreeable definition.
3. Ask students to talk about school or home responsibilities they have that may be called "work" and why that is important to everyone.
4. Ask the class members to find out what kind of work their parents or other relatives do.
5. Have the class prepare a mural or collage of workers, labeling each profession represented. Write the definition of work in large letters across the top of the mural.

<b>Career Development Standard</b>	Awareness of the relationship between work and learning. Awareness of different occupations and changing male/female roles.
<b>Career Development Indicator</b>	Identify different types of work, both paid and unpaid. Describe how current training relates to work. Describe how work is important to all people. Describe how contributions both inside and outside the home are important.
<b>Delivery Level</b>	Introductory
<b>Academic Standards</b>	
<b>Language Arts</b>	Use various resources to support oral presentations, e.g., drawings, posters.
<b>Employability/SCANS Skills</b>	Basic Skills Thinking Skills Personal Qualities
<b>Assessment/Rubric</b>	Students will show examples of careers by preparing a collage or mural.

**Submitted by:** NCDG Elementary Group